

## **U.S. Department of Homeland Security Grant Application**

### **DRAFT PROPOSAL ABSTRACT**

Walla Walla Community College, Walla Walla Emergency Management and Walla Walla County EMS and Trauma Care Council have identified the rural Southeastern region of the State of Washington as an area vulnerable to the threats of weapons of mass destruction (WMD). The proposed project focuses on the protection of the agricultural and related natural resources (i.e. water, energy) in the region. This includes the design and delivery of a comprehensive training system that enhances prevention, deterrence, response, and recovery from potential WMD incidents and their related effects. Duration of the proposed project is July 1, 2004 through June 30, 2006. Currently, 87 percent of the emergency responder capacity of Walla Walla County is dependent on volunteer personnel. Adjacent counties range from 60% to 90% dependence on volunteer emergency responder capacity. This volunteer emergency responder capacity is widely dispersed across the region with limited time and resources committed to training and education.

The propose project will be comprised of two phases of development and facilitation. During Phase I (year 1), a comprehensive training program, will be developed ( \_\_\_ training modules) for the education of approximately \_\_\_\_\_ voluntary emergency responder personnel in Walla Walla County. Both the development of instructional modules (prevention, deterrence, response, recovery) will be jointly crafted by Walla Walla Community College and Walla Walla County Emergency Management and Trauma Care Council professional

staff. A pilot training schedule will be developed that corresponds to the time and location of emergency response personnel throughout the county. The project planning team will provide overall direction and review of all dimensions of comprehensive training program development.

The proposed training program, piloted in Walla Walla County, will be offered in eight additional counties served by Walla Walla Community College (in conjunction with Region 10 Workforce Development Council) during Phase II (Year 2) of the project . This includes Columbia, Garfield, Asotin, Stevens, Whitman, Lincoln, Spokane, and Pend Oreille Counties in the State of Washington, Nez Perce County (State of Idaho) and Umatilla County (State of Oregon). The rural nature of these counties and percent of reliance on volunteer emergency responder capacity closely parallel that of Walla Walla County. The eleven county region represents a geographical area \_\_\_ miles north to south and \_\_\_ miles west to east in this rural region. During Phase II, the proposed training program “best practices,” including instructional modules, will be made available to all counties in the three state region and beyond utilizing web-based media. The ultimate goal is to develop a sustainable emergency response personnel training program for prevention, deterrence, response and recovery from potential WMD incidents impacting agriculture in Southeastern Washington and adjacent states in the intermountain northwest. This project will produce a highly transportable training program suitable for replication or adaptation in rural agricultural regions throughout the intermountain Northwest and the United States (468)

## **PROPOSAL ABSTRACT**

## **PROPOSAL NARRATIVE**

### Background

- Demographics of the region

  - Population density

  - Agricultural and related natural resources base

- Demographics of the College and Walla Walla Emergency Response capacity

### Statement of the problem

- Risk level

### Project goals and objectives

### Project strategies

- Target audience (s) and existing partnerships

### Instructional module development

  - Emergency response analysis for the region

  - Job analysis of volunteer emergency responder personnel

  - Actual instructional module development, validation, assessment

### Instructional approach

  - Cross-disciplinary (blended Learning) instructional approach (s)

  - Instructional equipment/materials needs

  - In-service training of instructional cadre

  - Assessment of instructional delivery

Project administration, planning and performance assessment

Project management team

Joint College/Agency project management

Task milestone (s) and outcome chart

Project planning team

Project performance outcome assessment and reporting

## Budget Considerations

### Salaries and Benefits

#### Project Coordination / Administration

\$52,000 annually including benefits \$104,000

#### Instructional Module development & Instruction

Curriculum developers

10 modules @ \$5,000 per module \$ 50,000

Translation Services

40 hrs translation service \$ 6,000

Instruction

40 hr/wk 4000 hrs @ \$38/hr \$152,000

Website developer

500 hrs @ \$30/hr. \$ 15,000

#### Publications / Printing

Publication of public awareness materials \$ 10,000

#### Distribution Services

Distribution of public awareness materials \$ 15,000

Distribution of instructional modules \$ 5,000

#### Travel

Related travel for instruction

5000 miles @ .75 \$ 37,500

Related travel and lodging for admin / coordination \$ 6,000

#### Communications

Phone and fax related expenses \$150/month \$ 3,600

#### Training Equipment / Instructional Materials

Need proposed listing to include mobile classroom \$150,000

materials and instructor and admin computer systems

#### Office Supplies

Misc. office supplies \$ 2,000

**\$555,500**