



ASSOCIATE OF ARTS (AA-DTA) & ASSOCIATE IN EARLY CHILDHOOD EDUCATION

Please note: Students must fulfill all Associate of Arts (AA-DTA) degree requirements.

GENERAL EDUCATION REQUIREMENTS (60 CREDITS)

COMMUNICATIONS (10 credits)

* ENGL& 101 English Composition I 5

Select one: 5

* ENGL 103 Composition – Argumentation and Research

* ENGL 107 Composition – Writing About Literature

QUANTITATIVE SKILLS/SYMBOLIC REASONING SKILLS (5 credits)

*See GER Distribution List 5

MATH& 171 Recommended

HUMANITIES (15 credits)

Select from at least 3 disciplines; no more than 5 credits from performance skills. No more than 5 credits are allowed in world (foreign) language to satisfy the Humanities requirements.

Select one: 5

* CMST& 101 Intro to Communication

* CMST& 220 Public Speaking

* Other GER Humanities Courses 10

SOCIAL SCIENCE (15 credits)

Select from at least 3 disciplines. (ECE 111 satisfies one discipline credit)

* PSYC& 100 General Psychology 5

* PSYC& 200 Lifespan Psychology 5

* Choose from:

ANTH& 106 or 206 or SOC& 101 or 211 5

NATURAL SCIENCE (15 credits)

Select from at least 3 disciplines;

Must include at least one lab course 15

See GER-NS Distribution List

EARLY CHILDHOOD EDUCATION REQUIREMENTS (58 CREDITS)

* ECE 111	Intro to Early Childhood Education	5
ECE 112	Planning the Young Child's Learning Environment	5
ECE 202	Math/Science for Children	5
ECE 205	Music for Children	5
ECE 210	Curriculum Development and Application	3
ECE 212	Survey of Special Ed/Early Intervention	5
ECE 213	Literature for Young Children	5
ECE 215	Art for Children	5
ECE 220	Nursery School Practicum	5
ECE 222	Child Care Work-Based Learning	2
ECE 223	Special Education Work-Based Learning	2
ECE 224	Headstart/ECEAP Work-Based Learning	2
ECE 230	Parent-School Partnerships	5
ECE 240	Nutrition, Health and Safety for Children	3
ECE 280	Early Childhood Ed Professional Portfolio	1

Total Credits Required 118

* Courses which satisfy general education requirements for AA-DTA degree.

An I-BEST program is offered in a two-quarter day or night co-hort with intensive academic support for Levels 5 and 6 English as a Second Language (ESL) students and Levels 3-6 Adult Basic Education (ABE) and GED students to successfully complete the Certificate in Early Childhood Education. The training is part of a longer pathway leading to completion of an Associate Degree in Early Childhood Education.

Notes:

possibilities.
realized.

ASSOCIATE OF ARTS (AA-DTA) & ASSOCIATE IN EARLY CHILDHOOD EDUCATION

The Early Childhood Education program is offered at the Ft. Steilacoom campus. Pierce College offers a Certificate, an Associate in Early Childhood Education, an AA degree with electives in Early Childhood Education and a dual AA/AT in Early Childhood Education.

The program is designed to prepare students to work with young children and parents in a variety of settings. Classes help adults increase their understanding of the physical, intellectual, emotional and social development of children and to apply developmentally appropriate guidance and curriculum methods to meet the individual and group needs of children and their families.

Students may enroll in individual classes, as well as programs. Day, evening and some weekend classes are offered.

The ECE program operates The Children's Center, an accredited college laboratory school, at the Ft. Steilacoom campus.

Students who intend to transfer to four-year institutions should work with an ECE advisor.

The Associate in Early Childhood Education is designed to prepare students for a variety of positions.

Head Start Lead or Assistant Teacher ECEAP Lead or Assistant Teacher-School Teacher

Director/Owner Child Care

Child Care Program

Supervisor

Foster Parent

Paraeducator

Special Education Assistant

Child Care Teacher

Pierce College does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability or age in its programs and activities.

Program Outcomes

1. Promoting Child Development and Learning
2. Building Family and Community Relationships
3. Observing, Documenting, and Assessing to Support Young Children
4. Teaching and Learning
 - a. *Connecting with Children and families*
 - b. *Using developmentally effective approaches*
 - c. *Understanding content knowledge in early education*
 - d. *Building meaningful curriculum*
 - e. *Child Guidance*
 - f. *Health, Safety and Nutrition*
5. Becoming a Professional



Special funding may be available for unemployed workers and low-wage working parents. See your advisor or call (253) 964.6265.

For More Information:

Judy DeJardin

Program Coordinator (253) 964.6512

jdejardin@pierce.ctc.edu

Office of Professional/Technical Education
(253) 964.6645

Related Codes

Intent: **F or J**

Early Childhood Education: **402**

This curriculum sheet was printed with funds from the Carl D. Perkins Act.
Updated Fall 2011