



ASSOCIATE of ARTS (AA-DTA) WITH ELECTIVES IN EARLY CHILDHOOD EDUCATION

Please Note: Students must fulfill all Associate of Arts (AA-DTA) degree requirements. See AA-DTA degree brochure for complete details.

GENERAL EDUCATION REQUIREMENTS (60 CREDITS)

COMMUNICATIONS (10 credits)

- * ENGL& 101 English Composition I 5

Select one: 5

- * ENGL 103 Composition – Argumentation and Research
- * ENGL 107 Composition – Writing About Literature

QUANTITATIVE/REASONING SKILLS (5 credits) 5

*See GER-QS Distribution List

MATH&171 recommended

HUMANITIES (15 credits)

Select from at least 3 disciplines; no more than five credits from performance skills or foreign language.

Recommended: 5

- * CMST& 101 Intro to Communication *or*
- * CMST& 220 Public Speaking
- * Other GER Humanities Courses 10

SOCIAL SCIENCE (15 credits)

Select from at least 3 disciplines.

Recommended:

- * ECE 111 Intro to Early Childhood Education 5
- * PSYC& 100 General Psychology 5
- * ANTH& 106 or 206 or SOC& 101 or 211 5

NATURAL SCIENCE (15 credits) 15

Select from at least 3 disciplines; include at least one laboratory course. See GER Distribution List.

CORE ELECTIVES (GTE — GENERAL TRANSFERABLE ELECTIVES) (MINIMUM 15 CREDITS)

Select from the following GTE ECE courses:

ECE 202	Math/Science for Children	5
ECE 210	Curriculum Development and Application	5
ECE 212	Survey of Special Education/Early Intervention	5
ECE 213	Literature for Young Children	5

GENERAL ELECTIVES (GE)

Courses numbered 100 or above. A maximum of five physical activity education credits (numbered 100-259) may be applied to this area.

ECE 112	Planning the Young Child’s Learning Environ.	5
ECE 161	Mathematics for Early Childhood Education	5
ECE 205	Music for Young Children	5
ECE 215	Art for Children	5
ECE 220	Nursery School Practicum	5
ECE 222	Child Care Work-Based Learning	2
ECE 223	Special Education Work-Based Learning	2
ECE 224	Head Start/ECEAP Work-Based Learning	2
ECE 230	Parent-School Partnerships	5
ECE 240	Nutrition, Health and Safety for Children	3

*Courses which satisfy general education requirements for AA degree.

Total Credits Required 90

An I-BEST program is offered in a two-quarter day or night co-hort with intensive academic support for Levels 5 and 6 English as a Second Language (ESL) students and Levels 3-6 Adult Basic Education (ABE) and GED students to successfully complete the Certificate in Early Childhood Education. The training is part of a longer pathway leading to completion of an Associate Degree in Early Childhood Education.

Notes:

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Program Outcomes

The Early Childhood Education program is offered at the Ft. Steilacoom campus. Pierce College offers a Certificate, An Associate in Early Childhood Education, an AA degree with electives in Early Childhood Education and a dual AA and AT in Early Childhood Education.

The program is designed to prepare students to work with young children and parents in a variety of settings. Classes help adults increase their understanding of the physical, intellectual, emotional and social development of children and to apply developmentally appropriate guidance and curriculum methods to meet the individual and group needs of children and their families.

The Associate in Arts with electives in Early Childhood Education is designed to prepare students for entry-level positions as well as to transfer to a four-year early childhood, education, special education, social services or child psychology program.

**Head Start Assistant Teacher
ECEAP Assistant Teacher
Pre-School Assistant Teacher
Director/Owner Child Care
Foster Parent
Paraeducator
Special Education Assistant
Child Care Teacher**

Students may enroll in individual classes as well as programs. Day, evening and some weekend classes are offered. The ECE program operates The Children's Center, an accredited college laboratory school, at the Ft. Steilacoom campus. Students who intend to transfer to four-year institutions should work with an ECE advisor.

Pierce College does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability or age in its programs and activities

Special funding may be available for unemployed workers and low-wage working parents. See your advisor or call (253)964.6265.

1. Graduates will be able to question, search for answers and meaning, and develop ideas that lead to action.
2. Graduates will be able to respond by examining the relationship between self, community, and environments, evaluating potential impacts and consequences of actions, and making choices and contributions based on that examination and evaluation.
3. Graduates will be able to seek, find, evaluate and use information and employ information technology to engage in lifelong learning.
4. Graduates will be able to exchange messages in a variety of contexts using multiple methods.
5. Graduates will demonstrate knowledge of diverse ideas, cultures and experiences and the ability to examine their own attitudes and assumptions in order to engage others with civility and empathy.
6. Graduates identify, analyze, and evaluate rhetorical strategies in one's own and other's writing in order to communicate effectively.
7. Graduates acquire skills to critically interpret, analyze and evaluate forms of human expression, and create and perform as an expression of the human experience.
8. Graduates use social science research methods and/or theory in order to analyze and interpret social phenomena.
9. Graduates use the scientific method to analyze natural phenomena and acquire skills to evaluate authenticity of data/information relative to the natural world.
10. Graduates utilize mathematical, symbolic, logical, graphical, geometric, or statistical analysis for the interpretation and solution of problems in the natural world and human society.

For More Information:

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Office of Professional/Technical Education
(253) 964.6645

Related Codes

Intent: **F or J**
ECE: **402**

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