

Worker Retraining Assistance







#### **EARLY ACHIEVERS GRANT, SCHOLARSHIP APPLICATION**

Please fill in all sections in blue or black ink. Return the completed application to the program office.



CONTACT INFORMA	TION						
Name (Last, First, M.I.)							
Street Address							
City, State, Zip Code							
Home Phone:				Cell:			
Email: STARS ID							
Gender: 🖵 Female 🔲 N	1ale I an	n a U.S	. citizen:	☐ Yes ☐ No	Permanen	t Resident: 🖵 Yes	<b>□</b> No
CHILD CARE EMPLO	YMENT						
To qualify for this grant, ye	ou must be e	employ	ed at an	Early Achiever site.			
How long have you work	ed at your o	curren	ent employer? Current Sche				hedule: hours/week
Employer:			_ Emplo	yer's Address:	<del></del>		
Employer's Phone:				Have	you worke	d at this site for 3 mo	onths or more? 🔲 Yes 🔲 No
Your Rate of Pay Per Hou	r (optional):						
Student ID Number (if or I have earned my:  GEI  Previous colleges or class	High !	Schoo					d?
SCHOOL / COLLEGE	1	TY, STAT	F	DATES ATTEND	FD	FOCUS OF STUDY	CERTIFICATES / DEGREE EARNED
School, collect							CENTIFICATES / DEGREE EARINES
L				<u>I</u>	l		
SUPPORTIVE RESOL	IDCES						
Have you received finance		ce or s	upport s	ervices through a	ny commun	ity programs?	
Check all that apply.							
Financial Aid (Pell Grant, State Need Grant, Work Study, Loans)		Work So	Work Source / WIA		Washington Departm Social and Health Ser		
Adult Basic Education	tion/GED Trade		Trade Ac	t		I-BEST	
		WorkFirst or WorkFirst [Financial Aid			Career Exploration, Job Search Services or Career Assessment		
☐ Student Support Serv	ices		Disabilit	y Support Services		Other(s)	

Displaced Homemakers Assistance



Funding is provided in partnership with the Washington State Department of Early Learning

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Printed Name



lease write a paragraph telling us why you want to be in the arly Achievers Opportunity Grant program?	
TUDENT COMMITMENT	
ly signature below indicates that, if I am selected, I understand and agree that;	
I am responsible for attending all my classes regularly.	
I am required to check in with my ECE Advisor / coordinator each quarter.	
I am required to maintain a minimum of a 2.0 GPA and complete a minimum of 50% of the credits attempted each quality	arter.
I am responsible for maintaining up-to-date contact information with both Registration and Financial Aid offices.	
I give permission for my name and picture to be used to publicize this scholarship program, or I will leave written instron file with my advisor regarding restrictions.	ructions
I hereby authorize the release of my academic records for the purpose of:  1.) Determining eligibility 2.) Accessing student services 3.) Meeting reporting requirements and 4.) Analyzing the suthe grant program.	uccess of
gnature Date	

# Early Achiever Grant Scholarship Registration Hold Request

To qualify for the registration hold, you must be approved for the Early Achiever's Grant and maintain continued eligibility as outlined in the Grant Acceptance Letter and/or Student Agreement.

To be held in your classes, you must agree to the following condition:

- 1. If you become ineligible for the Early Achiever's Grant funding for any reason, you are responsible for finding other funding sources or paying tuition and fees yourself.
- 2. If you are not planning to attend classes at Pierce College, you must officially withdraw from your classes by the 5<sup>th</sup> day of the quarter (3<sup>rd</sup> day for summer quarter—check the college calendar or contact the registration at (253) 964-6615 for this information). Early Achiever's Grant staff cannot withdraw you from your classes; you must officially withdraw yourself if you wish to avoid owing money.
- 3. If Early Achiever's Grant funding has not been awarded by the 5<sup>th</sup> day of the quarter (3<sup>rd</sup> day during summer quarter) and you have no other funding source, *you will be billed and held responsible for payment of all tuition and fees if you have not withdrawn from classes.*
- 4. You are responsible for contacting the Early Achiever's Grant Manager to monitor the statues of your held classes.

Should my financial aid or other funding not be approved, I understand that I will be fully responsible for paying my tuition and other debts owed to Pierce College. If I fail to pay these debts, they may be referred to an outside collection agency. I will be held responsible to pay all fees associated with collecting this debt if referred to an outside collection agency as per allowable by Washington State Law.

Student Name	Pierce College SID#		
My Signature below indicates that I understand and accept the conditions outlined in this document.			

Student Signature

Date





## Pierce College Early Achiever's Grant Student Agreement

Student Name	SID	STARS#	
The Early Achiever's Grant Point of Contact (POC) comprehensive services. If you are selected for the obligations in order to maintain eligibility.  Please initial indicating that you have read and a	iis program, your will be	e responsible for meeting the follow	
I will attend class(es) regularly and	meet class assignment	s deadlines.	
I will keep the Early Achiever's Gra attendance and progress.	nt POC informed about	issues that may negatively impact	my college
I understand that I will lose my gra consulting the Early Achiever's Gra			asses <u>before</u>
I will maintain satisfactory academ	ic progress of a 2.0 cum	nulative quarterly GPA.	
I will contact my POC prior to regis academic plan in any way without o			nge my
I understand that most correspond email account, or another email ac per week or forward it to an accou	count that I regularly u	se. I agree to check this account at	•
I will meet with the Early Achiever'	's Grant POC when requ	iested to do so.	
I understand that the FAFSA is opti	ional but highly recomn	nended by the grant POC.	
I will notify the Early Achiever's Grahours of work drop below the mini			nds or my
understand that failure to follow these required Program immediately. I understand that eligibilit automatically guarantee funding. I further under types and amounts of financial aid available to t	ty and acceptance into rstand that funding is b	the Early Achiever's Grant progra assed on a first –come, first-served	m does not

**Students Signature** 

WASHINGTON

PREPARING CHILDREN FOR SUCCESS IN SCHOOL

Date

PIERCE COLLEGE &

possibilities. realized.



Date Expires (7 years)



#### Consent to the Release of Student Information to the Dept. of Children, Youth, and Families

When information about your college experience is combined with other student's information, a picture of the Early Achievers program's effectiveness emerges. Your consent is required in order for the information outlined below to be shared with the agency that funds Early Achievers scholarship program, the Department of Children, Youth, and Families (DCYF). DCYF studies this information to evaluate the program's outcomes, challenges, and successes. Studying the program's effectiveness helps DCYF obtain more funding for scholars. Only the information outlined below will be shared and sharing this information will not affect your ability to receive continued funding. This information will not be shared with any other state or federal agency. Thank you for consenting to the college sharing some information regarding your college experience with the scholarship funder.

As a participant in the Early Achievers Grant program, y	our consent to the following is required:
my college regarding my Enrollment, Credential Completo DCYF, for the purposes of assessing program outcome  Enrollment information includes:	Employment information includes:
<ul> <li>Student name and date of birth</li> <li>Enrolled credits</li> <li>Credits completed/incomplete/dropped</li> <li>Enrollment from quarter to quarter</li> <li>Enrollment from year to year</li> </ul>	<ul> <li>Employer name and type (center care, family home care, or ECEAP/Head Start)</li> <li>Employment verification data</li> <li>Required credentials to retain employment</li> <li>Job placement after completion</li> </ul>
<ul> <li>Completions information includes:         <ul> <li>Completions of certificates, credentials, or degrees</li> <li>Awards title and type</li> </ul> </li> <li>Demographic information, when provided by student, includes:         <ul> <li>Race/Ethnicity, Gender, and Age</li> <li>Primary Language</li> </ul> </li> </ul>	<ul> <li>Student Support information includes:</li> <li>Student intent / chosen program of study</li> <li>Summary of student supports, successes, challenges, and reasons for dropped credits</li> <li>Types of assistance and amount of funding received (tuition, text books, wrap-around services, advising and support, and enhanced Point of Contact services)</li> </ul>
Student Name (print)	Aminah Othman Early Achievers Point of Contact
Student Signature	253-912-3721 aothman@pierce.ctc.edu
Date Signed	Pierce College

The Family Educational Rights and Privacy Act (FERPA) of 1974 is designed to protect the privacy of a student's educational records. These confidential records will not be released without written consent of the student.

This consent is valid for 7 years. A copy of this form is valid to give my permission to share data and information.

9401 Farwest Drive SW Lakewood, WA 98498







### Early Achievers Grant Employment History & Verification

SCHOLAR/EMPLOYEE NAME:	
EMPLOYER CONTACT	
Employer:	Early Achiever site? ☐ Yes ☐ No
Employer's Address:	
Supervisor's Name:	Phone:
Email Address:EMPLOYEE INFORMATION	
Employee's Current Position:	
Employee Start Date:	Current Schedule: hours/week
Over 3 months, has the employee worked min. of	10 hrs/week or 40 hrs/month? ☐ Yes ☐ No
<ul> <li>EMPLOYMENT VERIFICATION BY EMPLOYER (comply signature below indicates that I understand at the above information is accurate.</li> <li>I have received the Early Achievers Point-of-C them if the employee's employment status chem.</li> </ul>	ontact's contact information and I will notify
Employer Signature:	Date:
SCHOLAR ATTESTATION TO THEIR EMPLOYMENT ST.  My signature below indicates that I understand at  The above information is accurate.  There has been no change in my employment	nd agree that;
Quarter: Scholar Signature:	Date:
Quarter: Scholar Signature:	Date:
Quarter: Scholar Signature:	Date: