**Math Faculty Referral for Prescriptive Tutoring**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referring Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarter/YR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Math Concepts to be Developed:**  *(where applicable, please circle specific type or program)*  ❒ Multiplication Tables   * Rules of Fractions (four basic operations) * Convert Fractions, Decimals, & Percentages * Ratios and Proportions * Math Terminology and Vocabulary   ❒ Order of Operations  ❒ Integers  ❒ Application Problems  ❒ Signed Numbers  ❒ Units of Measure   * Basic Statistics * Graphing * Evaluating Expressions   ❒ Solving Linear Equations  ❒ Geometry   * Functions * Quadratic Equations * Powers and Exponents * Inequalities * Square Roots or Radicals * Absolute Values | **Learning Strategies to be Developed:**  *(where applicable, please circle specific type or program)*  ❒ Maximize Learning Style Preference(s)  ❒ Effective Study Strategies  ❒ Active Textbook Reading  ❒ Note Taking   * Active Listening   ❒ Memorization Techniques  ❒ Time Management  ❒ Automaticity/Reflexive Learning of basic math   * Canvas Navigation * Using Wamap / WebAssign / ALEKS * Calculator Use: Basic / Scientific / Graphing   Type of Calculator to be used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Test Taking Techniques * Mentoring (Navigating life as a college student) * Motivation * Goal Setting and Developing an Action Plan * Peer Engagement (Group Study) * Effective Communication of Ideas/Challenges * Reading Proficiency * Writing Proficiency * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Other Concept(s) to be Mastered:**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*I discussed this learning opportunity with my instructor and agree to participate in the Prescriptive Tutoring program. Understanding that open communication between my instructor and tutor is key to providing effective learning support, I am aware that all parties will discuss my academic progress for this class.*

*Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**What is Prescriptive Tutoring?**

The purpose of Prescriptive Tutoring is to address specified learning challenges, promote active learning, support the development of self-regulated learning skills, and improve student self-efficacy through a structured learning partnership between the student, faculty, and academic support services.

**How Prescriptive Tutoring Works:**

* **The Student – goes to the professor and works with the professor on what to do to be successful.**
* Meet with your student to discuss area(s) of concern.
* **The Professor – identifies the area of weakness that is keeping the student from advancing in the course or has the potential to hinder success in future levels of course.**
* Identify concept gaps and any other barriers to success.
* Discuss with your student the benefits of tutoring and the importance of their active participation in this academic assistance program.
* Refer your student to the Academic Support Center utilizing the Prescriptive Tutoring form. Please be sure to send the original with the student to bring to us.
* Send an email to the Academic Support Center supervisor with the name of the student being referred and the date you met.
* Follow up with your student to ensure he or she has connected with the Academic Support Center.
* Follow up with your student each week to assess how they feel they are progressing
* Bring any concerns or feedback to the Academic Support Services Manager.
* **The Tutor – works with the student on the specific area(s) identified by the professor on the Faculty Referral for Prescriptive Tutoring form.**
* The Academic Support Center supervisor will contact the student, inviting them to come in and arrange a tutoring appointment
* Tutors will provide individualized instructional support and practice opportunities developed with the student’s abilities and needs in mind
* Tutor will assist student in maximizing their learning style preferences, developing time management skills, and setting SMART goals
* Tutors will also coach student in Learning Strategies and Test Preparation

**Feedback Method Preferred:**

*(Check one or more boxes indicating your preferred method of communication)*

❒ In Person Meeting with Tutor

❒ In Person Meeting with Manager

❒ Monthly Report

❒ Upon Request Only

❒ Will Arrange Meeting with Student

* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_