**Prescriptive Tutoring Referral**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referring Faculty/Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dept.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarter/YR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Academic Support Needed:**  *(where applicable, please circle specific type or program)*   * Canvas Navigation * Using Wamap / WebAssign / ALEKS * Calculator Use: *Basic / Scientific / Graphing*   Type of Calculator to be used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Reading Proficiency Practice * Writing Proficiency Practice * Math Proficiency Practice * Basic Computer Skills * Microsoft Office: Word / Excel / Power Point * English as a Second Language * Compass Prep * GED Prep   **Type of Service Recommended:**   * Drop-In Tutoring * Appointment Tutoring   *Once per week / Twice per week*   * eTutoring (Needing Demonstration) * Group Tutoring * Academic Coaching (services listed to the right) | **Learning Strategies to be Developed:**  *(where applicable, please circle specific type or program)*  ❒ Maximize Learning Style Preference(s)  ❒ Effective Study Strategies  ❒ Active Textbook Reading  ❒ Note Taking   * Active Listening   ❒ Memorization Techniques  ❒ Time Management  ❒ Automaticity/Reflexive Learning   * Test Taking Techniques * Mentoring (Navigating life as a college student) * Motivation * Goal Setting and Developing an Action Plan * Peer Engagement (Group Study) * Effective Communication of Ideas/Challenges * Researching Support Resources * Critical Thinking * Reaching Self Actualization * Transitioning to College Expectations * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Other Recommendations for Support:**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*After discussing this learning opportunity with my instructor/advisor, I agree to participate in the Prescriptive Tutoring program. Understanding that open communication between my instructor, advisor, and tutor is key to providing effective learning support, I am aware that all parties will be collaborating regarding my academic progress for this class.*

*Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**What is Prescriptive Tutoring?**

The purpose of Prescriptive Tutoring is to address specified learning challenges, promote active learning, support the development of self-regulated learning skills, and improve student self-efficacy through a structured learning partnership between the student, faculty, advisor, and academic support services.

**How Prescriptive Tutoring Works:**

* **The Student – is identified as a candidate that would be best served by additional academic support.**
* Meet with your student to discuss area(s) of concern.
* **The Professor/Advisor– identifies the area of struggle that is keeping the student from advancing in the course or has the potential to hinder success in future levels of course.**
* Identify concept gaps and any other barriers to success.
* Discuss with your student the benefits of tutoring and the importance of their active participation in this academic assistance program.
* Refer your student to the Academic Support Center utilizing the Prescriptive Tutoring form. Please be sure to send the original with the student to bring to us.
* Send an email to the Academic Support Center supervisor with the name of the student being referred and the date you met.
* Follow up with your student to ensure he or she has connected with the Academic Support Center.
* Follow up with your student each week to assess how they feel they are progressing
* Bring any concerns or feedback to the Academic Support Services Manager.
* **The Tutor – works with the student on the specific area(s) identified by the professor or advisor on the Prescriptive Tutoring Referral form.**
* The Academic Support Center supervisor will contact the student, inviting them to come in and arrange a tutoring appointment
* Tutors will provide individualized instructional support and practice opportunities developed with the student’s abilities and needs in mind
* Tutor will assist student in maximizing their learning style preferences, developing time management skills, and setting SMART goals
* Tutors will also coach student in Learning Strategies and Test Preparation

**Feedback Method Preferred:**

*(Check one or more boxes indicating your preferred method of communication)*

❒ In Person Meeting with Tutor

❒ In Person Meeting with Manager

❒ Will call or Email to Check In

❒ Monthly Report

❒ Upon Request Only

❒ Will Arrange Meeting with Student

* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_