



TRANSITIONAL EDUCATION

THE PROBLEM:

Our Basic Skills students often don't view themselves as being able to be successful in college. Transition rates were fairly low (only 12% of basic skills student enrolled in a college class, while less than 5% completed a degree or certificate).



Pierce's approach is based on the prediction that after students experience success in college course work, with some navigational support, more of them will stay and complete degree and certificate programs.

START2FINISH FOR BASIC SKILLS TRANSITION

We are implementing a modified Start2Finish model for Basic Skills students, which includes a seamless transition to college-level coursework. The model includes ITRANS, an academic support class, and navigational support through the FAFSA, admissions, advising and registration processes.

INNOVATIVE INSTRUCTIONAL MODEL

Pierce introduced an instructional model that combines Basic Education for Adults (BEA) and English as a Second Language (ESL) populations in the same class. These classes use personal technologies, equipping students with laptops and internet services to ensure that they can work

at home. With an increased ability to combine face-to-face and online instruction at convenient times and places, progress is greatly accelerated. ESL students learn English in real-life contexts, enhancing the usefulness of their new language skills.

PIERCE COLLEGE ADULT DIPLOMA

Pierce's High School courses are not "remedial" or "developmental". They are taught with the goal of preparing students for college. The Pierce College Adult Diploma program includes the transition to college, with students' last high school quarter doubling as their first quarter of college. This provides them a chance to succeed in college, with college-level tuition and fees waived.