**Resume Prompt:** “A resume enables one to highlight the skills and accomplishments as well as work and life experiences that best relate to the job objective (becoming a Registered Nurse).

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| **Element** | **0 – None** | **1 – Some** | **2 – Accomplished** | **Score** |
| **Objective** | Objective is not present on the resume | Objective is written generically and does not include becoming a registered nurse or getting into the Pierce College Nursing program. | Objective outlines becoming a registered nurse and gaining admission to the Pierce College Nursing program is clear. |  |
| **Headings** | Only offers 1-2 headings (i.e., school and work experience) that include examples. | Offers 3 headings (i.e., school, work, and skills) that include explanation and depth. | Offers 4 or more headings (i.e., school, work, volunteer, skills, awards, etc.) that include explanation and depth. |  |
| **Work or life experiences** | Work or life experiences are missing, are very limited, or do not relate to nursing | Work or life experiences provide general information about person, loosely relate to nursing | Work or life experiences provide rich information, clearly relate to nursing |  |
| **Total Points**  **(6 possible)** | (Total of reviewers’ scores will be averaged on final score sheet) | | |  |
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**Essay Prompt:** This essay is intended to be an example of your ability to communicate effectively in writing while telling us more about your personal background and experiences. Please address ONE of the following questions.

1. **Describe the factors that influenced your decision to choose nursing as a career. Be sure to include intrinsic motivators as well as extrinsic motivators. (2 pages allowed) OR**
2. **Explain why you are a fit for Pierce College and why Pierce College is a fit for you. Please describe the factors that influenced your decision to choose Pierce College Nursing and be sure to relate this to the Nursing program mission statement. (2 pages allowed) OR**
3. **Describe the insight you’ve gained from working with diverse groups and how will that experience affect your continued growth and development personally and professionally? (2 pages maximum)**

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| **Criteria** | **1 – Beginning** | **2 – Developing** | **3 – Sufficient** | **4 – Accomplished** | **Score** |
| 1. **Describe intrinsic & extrinsic factors for choosing nursing** | Described 1 factor for choosing nursing | Described 2 factors for choosing nursing | Described 3 factors for choosing nursing | Clearly described 3 or more factors for choosing nursing. Must include both intrinsic and extrinsic factors |  |
| OR (only grade above question if the candidate answered it in the essay) | | | | | |
| 1. **Explain why PC is a fit for you and why you are a fit for PC. Relate to program mission stmt.** | 1 clear explanation given with some mention of mission stmt. | 2 clear explanations were given with some mention of mission stmt. | 3 clear explanations were given with some mention of mission stmt. | 3 clear explanations were given with **clear** connection to the mission stmt. |  |
| OR (only grade the above or below question if the candidate answered it in the essay) | | | | | |
| 1. **Describe insight gained from working with diverse groups and how the experience personally and professionally affect your continued growth.** | 1 insight clearly given and 1 or less example shared of personal **or** professional growth relating to working with diverse groups | 2 insights clearly given and 2 examples shared of personal **or** professional growth relating to working with diverse groups | 3 insights clearly given and 3 examples shared of personal **or** professional growth relating to working with diverse groups | 4 or more insights clearly given and explained well and 3 examples shared of personal **and** professional growth relating to working with diverse groups and how |  |
| AND (Both criteria below are included in overall score) | | | | | |
| **Organization, introductory and concluding paragraphs** | No introduction or concluding statements. Disorganized, difficult to follow thoughts and ideas or know what writer is referring to | Attempt at introduction and/or concluding statements. No transitions between ideas or thoughts. Readable but not well planned | Introduction and concluding remarks are present, but only one is strong. Transitions found between ideas. Sufficient in organization. | Strong introduction and concluding remarks. Well organized, ideas and elements flow well |  |
| **Correct use of grammar, punctuation, & spelling** | 12 – 15 total grammatical errors. | 9 - 12 total grammatical errors. | 6 - 8 total grammatical errors. | Less than 5 total grammatical errors. |  |
| **Total Points**  **(12 possible)** | (Total of reviewers’ scores will be averaged on final score sheet) | | | |  |
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