

Pierce College  
 Guided Pathways  
 Work Plan 2022-2024

<b>Focus Area</b>	1. Scheduling	2. Classroom Environment & Course Design	3. Predictive Courses	4. Intake
<b>Responsible Party</b>	Dean Team (Instructional)	ELAD and VPs (Jo Ann)	Dean Team (Instructional)	Presidents and VPs
<b>Deliverables</b>	Create predictable schedules for each map with full-time and part-time completion possibilities	Develop Inclusive Pedagogy framework site with examples and resources. Implement feedback loops: classroom observation form, adjunct leveling, tenure manual, post-tenure manual	Center inclusive pedagogy in these courses and utilize feedback loops (classroom observation form, adjunct leveling, tenure manual, post-tenure manual) for formative assessment.	Implement holistic student services model
<b>Racial Equity Focus</b>	Currently, some of this information lives locally in programs. To empower our most vulnerable students, we want to provide this information directly to them in an accessible way.	Faculty developed our inclusive pedagogy framework to address our failures with Black and Brown students. Developing accountability and expectation structures (which we currently do not have around this framework) ensures its wide use in the classroom.	We will measure our performance with Black and Brown students in predictive courses via widely-available Tableau	Black and Brown students are less likely to navigate the current structures in place at our institution. As we evaluate the implementation, we will look at the improvements in the Black and Brown student journey through intake.