**Prescriptive Tutoring Referral**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referring Faculty/Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dept.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarter/YR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Academic Support Needed:** *(where applicable, please circle specific type or program)** Canvas Navigation
* Using Wamap / WebAssign / ALEKS
* Calculator Use: *Basic / Scientific / Graphing*

Type of Calculator to be used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Reading Proficiency Practice
* Writing Proficiency Practice
* Math Proficiency Practice
* Basic Computer Skills
* Microsoft Office: Word / Excel / Power Point
* English as a Second Language
* Compass Prep
* GED Prep

**Type of Service Recommended:*** Drop-In Tutoring
* Appointment Tutoring

*Once per week / Twice per week* * eTutoring (Needing Demonstration)
* Group Tutoring
* Academic Coaching (services listed to the right)
 | **Learning Strategies to be Developed:** *(where applicable, please circle specific type or program)*❒ Maximize Learning Style Preference(s)❒ Effective Study Strategies❒ Active Textbook Reading ❒ Note Taking * Active Listening

❒ Memorization Techniques❒ Time Management❒ Automaticity/Reflexive Learning * Test Taking Techniques
* Mentoring (Navigating life as a college student)
* Motivation
* Goal Setting and Developing an Action Plan
* Peer Engagement (Group Study)
* Effective Communication of Ideas/Challenges
* Researching Support Resources
* Critical Thinking
* Reaching Self Actualization
* Transitioning to College Expectations
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Other Recommendations for Support:**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*After discussing this learning opportunity with my instructor/advisor, I agree to participate in the Prescriptive Tutoring program. Understanding that open communication between my instructor, advisor, and tutor is key to providing effective learning support, I am aware that all parties will be collaborating regarding my academic progress for this class.*

*Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**What is Prescriptive Tutoring?**

The purpose of Prescriptive Tutoring is to address specified learning challenges, promote active learning, support the development of self-regulated learning skills, and improve student self-efficacy through a structured learning partnership between the student, faculty, advisor, and academic support services.

**How Prescriptive Tutoring Works:**

* **The Student – is identified as a candidate that would be best served by additional academic support.**
* Meet with your student to discuss area(s) of concern.
* **The Professor/Advisor– identifies the area of struggle that is keeping the student from advancing in the course or has the potential to hinder success in future levels of course.**
* Identify concept gaps and any other barriers to success.
* Discuss with your student the benefits of tutoring and the importance of their active participation in this academic assistance program.
* Refer your student to the Academic Support Center utilizing the Prescriptive Tutoring form. Please be sure to send the original with the student to bring to us.
* Send an email to the Academic Support Center supervisor with the name of the student being referred and the date you met.
* Follow up with your student to ensure he or she has connected with the Academic Support Center.
* Follow up with your student each week to assess how they feel they are progressing
* Bring any concerns or feedback to the Academic Support Services Manager.
* **The Tutor – works with the student on the specific area(s) identified by the professor or advisor on the Prescriptive Tutoring Referral form.**
* The Academic Support Center supervisor will contact the student, inviting them to come in and arrange a tutoring appointment
* Tutors will provide individualized instructional support and practice opportunities developed with the student’s abilities and needs in mind
* Tutor will assist student in maximizing their learning style preferences, developing time management skills, and setting SMART goals
* Tutors will also coach student in Learning Strategies and Test Preparation

**Feedback Method Preferred:**

*(Check one or more boxes indicating your preferred method of communication)*

❒ In Person Meeting with Tutor

❒ In Person Meeting with Manager

❒ Will call or Email to Check In

❒ Monthly Report

❒ Upon Request Only

❒ Will Arrange Meeting with Student

* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_